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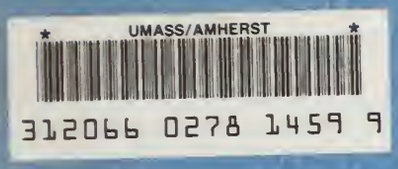
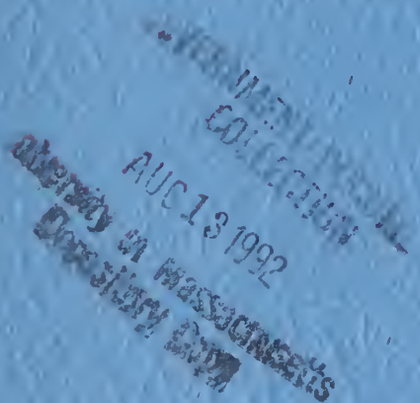


"Towards the 21st Century: Preparing our Students for the Global Economy

A Conference Sponsored by the
Bay State Centers for Global Education

May 5, 1992



Bay State Skills Corporation
101 Summer Street
Boston, MA 02110

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BAY STATE CENTERS FOR GLOBAL EDUCATION

Bay State Skills Corporation

The Bay State Centers for Global Education (BSCGE), a program of the Bay State Skills Corporation, is a network of seven K–12 teacher resource and training centers located in key regions of Massachusetts. The program has been in operation since 1987.

The BSCGE works successfully within schools to bring a global perspective to the k–12 classroom. The seven program sites, located at the University of Massachusetts in Amherst, Clark University in Worcester, Framingham State College, Bridgewater State College, Salem State College, Wellesley College and Bentley College/Winchester School Department, each serve a specific geographic region covering between 20 and 30 school systems.

The Centers have many common aspects. Each Center runs a speakers bureau primarily comprised of foreign students and faculty with geographic expertise who provide guest lectures in area classrooms; a resource library of curricular material, and a series of 1/2–day, day and week–long seminars and conferences on various topics in global education. Additionally, each Center provides mini–grants to individual teachers or teams of teachers to develop unique activities or materials for curriculum enhancement.

The current BSCGE is innovative both in its design as a teacher resource network and as a partner program with post–secondary institutions and local industries. Each site is on a campus of a major college or university and uses the faculty and students of those institutions in the delivery of workshops or as classroom speakers. The Centers provide K–12 teachers direct access to current global education research and to the expertise of the partner universities. As a network, each site brings its own resources and models to be shared with others. Teachers can than have access to the entire network of materials through any one of the Center sites, In addition, teachers "give back" to their host site by developing new curriculum units, applying workshop and seminar presentations to their own classroom and providing in–school seminars for other teachers. Curriculum units are then distributed for use by other teachers via the network. The BSCGE Program maximizes the limited resources available to classroom teachers by co–sponsoring events, loaning equipment and materials and providing a forum through which teachers can share ideas.

The Bay State Centers for Global Education Program was established to address the difficulties school systems have in upgrading resources. We provide effective resources and training in international studies to Massachusetts teachers and students in the primary, middle and secondary schools. These services demonstrably encourage interest in and understanding of international issues, aid the development of critical thinking skills, and raise the visibility of International Issues in the schools and the communities they serve. In short these programs assist teachers in their efforts to prepare their students to play a responsible role in the interdependent world of the 21st Century.

Currently the BSCGE serves approximately 3500 teachers on a direct and ongoing basis. Also, 2,000 K–12 students directly participate in BSCGE events and classroom presentations and another 20,000 are impacted indirectly through implementation of new curricula.

Bay State Centers for Global Education Network

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Teachers Center for Global Studies
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Louise Swiniarski
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Salem State College
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Framingham State College
The Albert Schweitzer
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Vernon Domingo
Glenn Miller
Earth Science Department
Bridgewater State College
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Sylvia Heistand
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Slater International Center
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International Resource Center
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(413) 733-0110

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UMass/Amherst
Center for International Education
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Amherst, MA 01003
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Fax: (413) 545-1236

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Bay State Centers for Global
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Fax: (617) 292-5105

Paul Mulloy
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Administration Center
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BAY STATE CENTERS FOR GLOBAL EDUCATION
A program of the Bay State Skills Corporation

"TOWARDS THE 21ST CENTURY: PREPARING OUR STUDENTS FOR THE GLOBAL ECONOMY

List of Attendees

SCHOOL or ORGANIZATION	NAME	GRADE LEVEL
Amnesty International (Somerville)	Susan Rich	Jr./Sr.
Belmont Day School	Teri Lowder	Preschool
Blackstone Millville Regional H.S. (Blackstone)	David Chaplin	9
Bridgewater State College	Vernon Domingo	College
	Glenn Miller	
	Madhu Rao	College
	Reed F. Stewart	College
Buker Middle School (Wenham)	Paula Jones	7
	Christine Parish	7
Cambridge Rindge/Latin High School	Vincent Finn	10–12
Chelsea High School	Joanna Calef	9 & 10
	Arthur O'Connor	9 & 10
Clark University (Worcester)		
(Teachers Center for Global Education)	Mimi Stephens	Director
Clarksburg Elementary School (Williamsburg)	Kathryn Darrow	K–6
Devotion School (Cambridge)	Sara Beattie	5
Documentary Educational Services (Watertown)	Judith Nierenberg	
Ellen Bigelow School (Amherst)	Nancy L. Craker	1
Florence Roche School (Groton)	Ann W. Bolger	4
	Jo Ellen Faucher	3
	Iva Gardner	3
	Gwen Gilson	5
	Deborah Snow	3

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List of Attendees (continued)

SCHOOL or ORGANIZATION	NAME	GRADE LEVEL
Framingham High School	Yvonne Spicer	Panelist
Framingham State College (Schweitzer International Center)	Marcene Marcoux	Director
Franklin High School	Kathleen Palli	8–12
	Frances Peters	8–12
Greenfield Middle School	B. June Burniske	8
Hamilton–Wenham Regional School (Hamilton)	Ann Tassinari	9–12
Hardy School (Wellesley)	Pamela Barnes	3
Harrington School (Cambridge)	Jamillah Bakr	K & 1
	Gracia Hammond	K & 1
	Carmen Medierios	K & 1
	Jacqueline Wright	K & 1
Horace Mann School for the Deaf and Hard of Hearing (Allston)	Keo Opton	2 & 3
House of Representatives	Rep. Paul Casey	
Kelly School (Holyoke)	Gwen Morrissey	3–5
	Linda Rex	3–5
John F. Kennedy School (Brockton)	Janice A. Beyer	3
Larry Baylor (Duxbury)		
Leominster High School	Pauline E. Baker	9–12
Littleton Jr./Sr. High School	Claudette Moran	7–12
	Craig S. Webster	7–12
	Shannon Webster	7–12
Marlboro High School	Patricia Doyle	9–12
	Dutch Holland	9–12
Massachusetts Corporation for Educational Telecommunications (MCET) (Cambridge)	Adeline Naiman	

List of Attendees (continued)

SCHOOL or ORGANIZATION	NAME	GRADE LEVEL
McCall Middle School (Winchester)	Mary Conley	6
	Sheila Gill	6
	Janice Monteith	6
Memorial Middle School (Leicester)	Joseph Davenport	7
	Kathleen Paulsen	7
Minot Forest School (Wareham)	Nancy Bechtel	5
Mohawk Trail Regional High School (Shelburne Falls)	Shelley Schieffelin	9–12
Nashoba Regional High School (Bolton)	Richard Tivnan	10–12
Nelson Place School (Worcester)	Cynthia K. Paleologos	5
Panelists	Gyn Bradford	
	Susan Dargan	
Plymouth Community Intermediate School	Joan Barry	6
	Deborah Johnston	7
Salem State College (Global Education Center)	Richard Anderson	
	Prof. Louise Swinlarski	
SEELAC (Cambridge)	Janet Vaillant	
Sharon High School	Gerard A. Plouffe	10 & 12
Smith College (Northampton)	Kathleen Woods Masalski	Precollege
Somerville High School	Daniel F. Dwyer	10
Somerville Public Schools (Multicultural Literacy Links Project)	Maria J. Botelho	PreK & K
	Debra O'Connell	
South Middle School	Marion Anthony	7 & 8
	William McQuiggan	7 & 8
Sullivan Middle School	Malcolm Chase	8
University of Massachusetts (Amherst) (Center for International Education)	George Urch	Director
(School of Education)	Carol Rundberg	Counselor
Watertown Middle School	Sean Delaney	8

List of Attendees (continued)

SCHOOL or ORGANIZATION	NAME	GRADE LEVEL
Wawecus Road School (Worcester)	Carol A. O'Connor	5
Wellesley High School	Eileen S. Johnson	10
Weston High School	Kay Cottle	12
West Tatnuck School (Worcester)	Gary Hagenbuch	
Winchester Schools		
(Mass Global Education Project)	Paul Mulloy	Director
Henry T. Wing School (Sandwich)	Edward W. Hoxie, Jr.	7
Woodland Street School (Worcester)	Michael Clifford	
	Susan Riley	3
	Deborah Sedgwick	Intermediate
World Affairs Council of Boston		
(Global Education Office)	Carolyn Ramsdell	Director
World Affairs Council of Western Mass.	Sue Root	
(Springfield)		

MASS. Y3. BSC 1/2 : T65 /insem 3

The Commonwealth of Massachusetts
Department of Education

1385 Hancock Street, Quincy, Massachusetts 02169-5183

A TASK FORCE ON GLOBAL EDUCATION AND INTERNATIONAL STUDIES

This Task Force has been found formed in response to legislation that directs the Department of Education, in collaboration with the Bay State Centers for Global Education, to develop a K-12 curriculum guide in Global Education and International studies. The guide should provide a framework to assist school districts in promoting, supporting and strengthening Global Education offerings so that Massachusetts students can gain greater knowledge of global issues and concerns.

The Task Force has just begun the work of defining student outcomes for this initiative. The guide will be interdisciplinary and address outcomes for students which will include the knowledge and skills to:

Understand and make connections between local, national and global issues.

Understand and analyze global concerns from the perspectives of diverse cultures and world views.

Communicate, negotiate and problem solve effectively in diverse cultural settings.

We invite you to share in the work of the Task Force and to participate in the design and development of the resource guide. Please comment on the attached form and return it to the Massachusetts Department of Education.

May 5, 1992

Towards the 21st Century
Preparing Students for the 21st Century Economy

PARTICIPANT SURVEY: RECOMMENDATIONS TO THE GLOBAL AND INTERNATIONAL EDUCATION TASK FORCE

1. What do schools need to enable students to graduate with the identified outcomes?

2. What materials and resources in Global and International Education, K-12 are currently available in your school or district?

3. From your perspective, what are the greatest areas of need in Global Education and International Studies, by content or by grade level?

4. What comments or general recommendations would you like to offer the Task Force or the Department of Education? Your perspectives will guide us in developing a curriculum resource guide for schools. (Feel free to use back of form).

Return by May 14, 1992 to: Roselyn Frank, Massachusetts Department of Education, 1385 Hancock Street, Quincy, MA 02169

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CityLab

A Bioscience Learning Laboratory for Teachers and their
Students at the Boston University School of Medicine

What: CityLab is a fully equipped bioscience laboratory at the Boston University School of Medicine (BUSM) for use exclusively by high school teachers and their students. It is funded by the National Institutes of Health.

Why: Most high schools do not have access to the technology and other resources required to provide students with a real, discovery oriented, hands-on experience in the biosciences. CityLab offers the following opportunities:

For Teachers:-

As science teachers, we often read about techniques like gel electrophoresis, recombinant DNA, or tissue culture but rarely have the opportunity to try any of these techniques. Now, you can come in to BUSM and work individually, or in small groups, in a relaxed atmosphere with our biochemist, learn techniques, and ask the questions needed for a more complete understanding of concepts in the biosciences.

For Students-

When you feel comfortable with the techniques, **bring your class!** As teachers, you lead the class, the staff will provide you with lab preparation and other needed support. Give students the opportunity to be creative and use the same techniques and problem solving skills used in bioscience laboratories today. We have activities already in place which you can use or, working with the staff, you can develop a lesson to fit the needs of your class.

Where: The lab is located at BUSM, 801 Albany St., Boston MA.

Who: CityLab is available to all the high schools in the Boston and greater Boston area.CityLab can accomodate up to 25 high school students and their teacher(s). Any level biology class is welcome, ESL classes too. CityLab is wheelchair accessible.

Cost: ***NO COST!!*** CityLab will pay for transportation of students and substitute coverage at your school.

When: At your convenience! The lab is available year round. Simply call to make an appointment. Ask for Don DeRosa or Dr. Leslie Wolfe at (617) 541-5629

Plan now for the fall!

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BOSTON UNIVERSITY

SCHOOL OF MEDICINE AND METROPOLITAN COLLEGE

BIOTECHNOLOGY EDUCATION AT BOSTON UNIVERSITY

Biomedical Laboratory and Clinical Sciences

Undergraduate programs: The Program in Biomedical Laboratory and Clinical Sciences (BLCS) offers Associate and Bachelor degrees as well as two 16 credit Certificates (one in clinical laboratory sciences, the other in biotechnology). The Program is offered through the combined resources of Metropolitan College and Boston University School of Medicine (BUSM). Classes are held in the evenings and job placement is offered.

Teacher training programs: Two Summer Institutes were funded by the Massachusetts Bay State Skills Corporation. Fifteen high school teachers participated in three weeks of biotechnology activities in the summer of 1990; fifteen more teachers took part in two weeks of activities in the summer of 1991. Further opportunities were afforded teachers, such as ASBMB summer research fellowships, and participation in the NIH/NCRR program (see below).

The U.S. Department of Education (FIPSE) supplied funding for a two year project, LabLink 2000. Fifteen high school teachers participated in eight Saturday Seminars during the school year in addition to a three week intensive summer workshop. Their participation will continue in other innovative ways in Year II. A new cadre of eighteen teachers are embarking on the second year of LabLink. Total number to date in teacher network: 63.

Minority High School Student Research Apprentice Program. This summer will be the second of the NIH (NCRR) program in which ten students and two teachers assist in research for six to eight weeks in laboratories at Boston University Medical Center. Fridays include enrichment activities for the entire group.

Biomedical Careers Program: Boston University is joining with Jobs for Youth and the Boston Technical Center to train 27 Boston city residents, 18 years or older, without a college degree, for entry level positions in local medical centers (NEMC) and biotechnology firms (GI). This 28 week training is federally funded through EDIC and is community based.

CityLab: A newly funded, three-year, NIH (SEPA) project combines the resources of the School of Medicine and the School of Education to establish a learning laboratory in biotechnology. A full time high school teacher and laboratory manager are coordinating laboratory experiences, ancillary activities, and curricula for high school students and their teachers at BUSM.

MA/MBA with a concentration in Biotechnology: A graduate degree program is anticipated for 1993. It will be offered through the combined resources of the School of Medicine and the Graduate School of Management and will address management issues in biotechnology.

For more information, contact: Connie Phillips, Director, BLCS, BUSM, 80 E. Concord Street, S 213, Boston, MA 02118, **617/541-5622** 4/92

An equal opportunity, affirmative action institution

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TOWARDS THE 21ST CENTURY: PREPARING OUR STUDENTS FOR THE GLOBAL ECONOMY

Agenda

8:30 – Registration and Coffee (Gardner Auditorium)

9:00 – Introduction: Erik P. Butler, Executive Director, BSSC
Piedad Robertson, Secretary, Executive Office of Education

9:15 – Recognition Awards

9:20 – Keynote Address: Natalie Woodward, Regional Director, U.S. Peace Corps

10:00 – Concurrent Workshops:

A. **Boston's International High School: A Model Curriculum for Global Education** (High School) – Steve Seito, Maureen Tisei, and Ben Walker of the Muriel Snowden International High School (Room 222)

B. **Donning Another Culture's Clothes: A Classroom Simulation Activity** (Middle and High School) – Vernon Domingo and Glenn Miller of Bridgewater State College, Rep. Frank Hynes (Gardner Auditorium)

C. **Cultural Awareness in the Classroom** (Middle School) – Paul Chamberlain, Westborough Middle School, Sen. Robert Wetmore (Room A–1 annex)

D. **BiLingual Education: A Global Perspective** (Elementary School) – Rosa Frau of the Marcella Kelly School (Holyoke), Sen. Stan Rosenberg, Rep. Shannon O'Brien (Room 511)

E. **The Next Steps in Global Education** (K–12) – Curriculum Specialist Gyn Bradford, Social Studies Expert Susan Dargan, Yvonne Spicer of Framingham High School, Marcene Marcoux of the Schweitzer Center, Sen. Edward Burke, and Rep. Barbara Gardner (Room B–1 annex)

11:30 – Resource Tables (Great Hall)

12:00 – **Lunch** (Great Hall)

1:00 – Panel on **Legislative Perspectives on Global Education** (Gardner Auditorium): Sen. Lois Pines, Sen. Michael Barrett, Rep. David Magnani, Rep. Mark Roosevelt, Erik Butler (Moderator)

1:45 – Concurrent Workshops:

A. **Boston's International High School** (High School) – same as above (Room 222)

B. **Global Education: Learning Through Toys and Play** (Elementary) – Louise Swiniarski, Salem State College (Gardner Auditorium)

C. **BiLingual Education: A Global Perspective** (Elementary) – same as above (Room 511)

D. **Cultural Awareness in the Classroom** (Middle School) – Paul Chamberlain, Rep. Kevin O'Sullivan (Room A–1 annex)

E. **The Next Steps In Global Education** (K–12) – Gyn Bradford, Yvonne Spicer, Marcene Marcoux, and Rep. Barbara Gray (Room B–1 annex)

3:00 – Closing Remarks: Roselyn Frank, Director of Special Projects, Department of Education

3:15 – Hand out sample curricula resource guides
– Raffle of National Geographic Atlases (must be present to win)
– Adjourn

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THE CONSULAR CORPS IN BOSTON

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